DOCUMENT RESUME

ED 119 912 32 RC 009 055

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TITLE Zip Pak for Pre-Primer Reading Level.
INSTITUTION Monterey County Office of Education, Salinas, Calif.
SPONS AGENCY Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C. Div. of Compensatory Education.
PUB DATE 68
NOTE 32p.; Prepared by sixteen participants of a Zip Pak workshop (1968). To be used in conjunction with RC 009 054

EDRS PRICE MF-$0.83 HC-$2.06 Plus Postage
DESCRIPTORS Abstract Reasoning; Educational Games; *Learning Activities; Mexican Americans; *Migrant Child Education; Oral Communication; *Primary Education; *Reading; *Teacher Developed Materials; *Workbooks
IDENTIFIERS Preprimers; *Zip Pak

ABSTRACT

The Zip Pak for the pre-primer reading level was developed for use with migrant Mexican American children who have reading deficiencies. The area of failure with these children has not been with the visual discrimination involved in decoding, but with the interpretation of the material to be decoded. Therefore, the 5 lessons in this student workbook aim to prepare the children's way of thinking for the more abstract and inferential ideas encountered in the educational process. Goals of the lessons are to: (1) increase and widen the child's ability to be selective in choosing his information and selecting information pertinent to a purpose; and (2) improve the child's ability to make decisions, categorize, and acquire fluency in stating preferences. The behavioral objectives are that the child will: (1) select 10% more pairs of pictures in a sorting task on the posttest than on the pre-test; (2) provide 10% more taxonomic (categorical) labels in a sorting task on the posttest than on the pre-test; (3) provide 10% more inferential labels in a sorting task on the posttest than on the pre-test; and (4) provide 10% more labels of any kind in a sorting task on the posttest than on the pre-test. (NQ)

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MAR 1976
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ZIP PAK

for

PRE-PRIMER READING
LEVEL

Monterey County

Office of Education

Ed Coffin
Superintendent of Schools

RC009055

ZIP PAK

MATERIALS

Prepared
by
the members of

The Zip Pak Workshop

Dr. Norval C. Scott

(Program Associate, Project EDINN)

Co-Sponsored
by the
Monterey County Office of Education

Ed Coffin, Superintendent of Schools

and

by Project EDINN (EDucational INNovation)
(the Supplementary Educational Center, serving
Monterey, San Benito, Santa Cruz Counties, California

Beatrice Ann Ward, Acting Executive Director

The work reported herein was performed pursuant to a grant from the United States Office of Education, Department of Health, Education, and Welfare, and funded through Title I and Title III of the Elementary and Secondary Education Act of 1965 (P.L. 89-10).

1968

ACKNOWLEDGMENTS

We are grateful to the sixteen participants of the Zip Pak Workshop for their contribution in creating the curriculum materials. They are: Elizabeth Bassford, Gladys Blaylock, Judy Brookhart, Enrique Gonzalez, Soledad Guzman, Hazeldene Haines, Bob Haney, Foster Hoffman, Marjorie Hueman, Mel Jordan, Marvin Larson, Gerald McGrath, Alberta Medcraft, Robert Moore, Jeanne Schmitt, and Don Smith.

We also wish to thank the summer school principal of Alisal School, Robert Leighton, and his staff for their cooperation and encouragement.

A special word of thanks goes to Ed Coffin, Monterey County Superintendent of Schools, for his interest in this endeavor.

Last, but not least, a thank you to Julie Risdon, the secretary for the project, for her untiring efforts in meeting deadlines.

FOREWORD

The curriculum material that follows has been created by sixteen participants of a summer 1968 workshop, which had as its aim the production of a reading booklet to be used especially by migrant children. This booklet, called the Zip Pak, was to have these characteristics: (1) take about two weeks of class time; (2) appeal to the migrant child with his special set of needs; (3) be as interesting and creative as possible; and (4) have a built-in pre- and post-testing program for evaluation purposes. We leave it to the judgment of the teachers and pupils who use these Zip Paks whether or not the above criteria were met.

Several sets of Zip Paks were produced, ranging from the reading readiness level through the third level, and each Zip Pak has an accompanying Teacher's Manual to assist in its use.

These Zip Pak materials have been produced with the help of migrant children who attended a summer school program to which the teachers were attached. The four week duration of the workshop allowed time only for the grossest testing of new ideas, and the materials in the Zip Pak booklets are not the accomplished work to be expected from a major curriculum development project. The Zip Paks, at this stage, merely represent a first exploratory effort and are being presented with this question in mind: "To what extent are these ideas useful in pointing out a direction of movement for a future project?" The users of this booklet can help provide some answers to this question.

Norval C. Scott
Program Associate
Project EDINN

LESSONS
LECCIONES

GAME #1

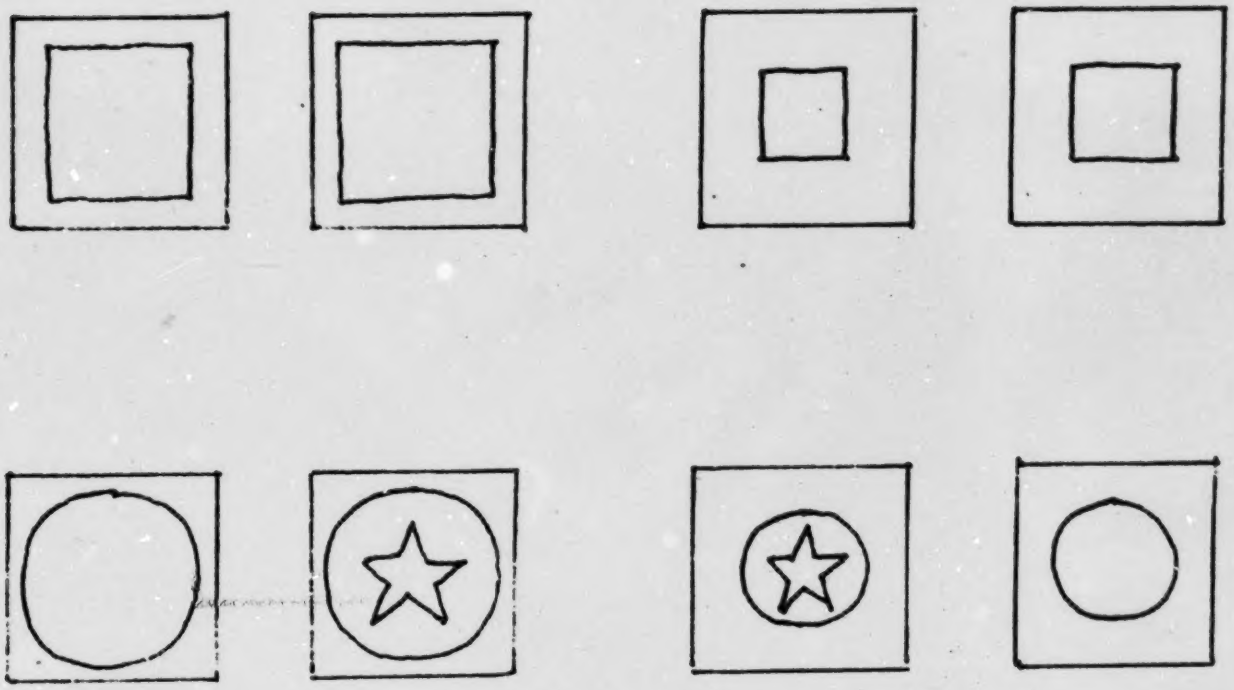
How to play Follow the Arrows

Choose one of the eight (8) drawings on Chart (see following page).

Beginning at the top, match drawing for size, opening the window to do so.

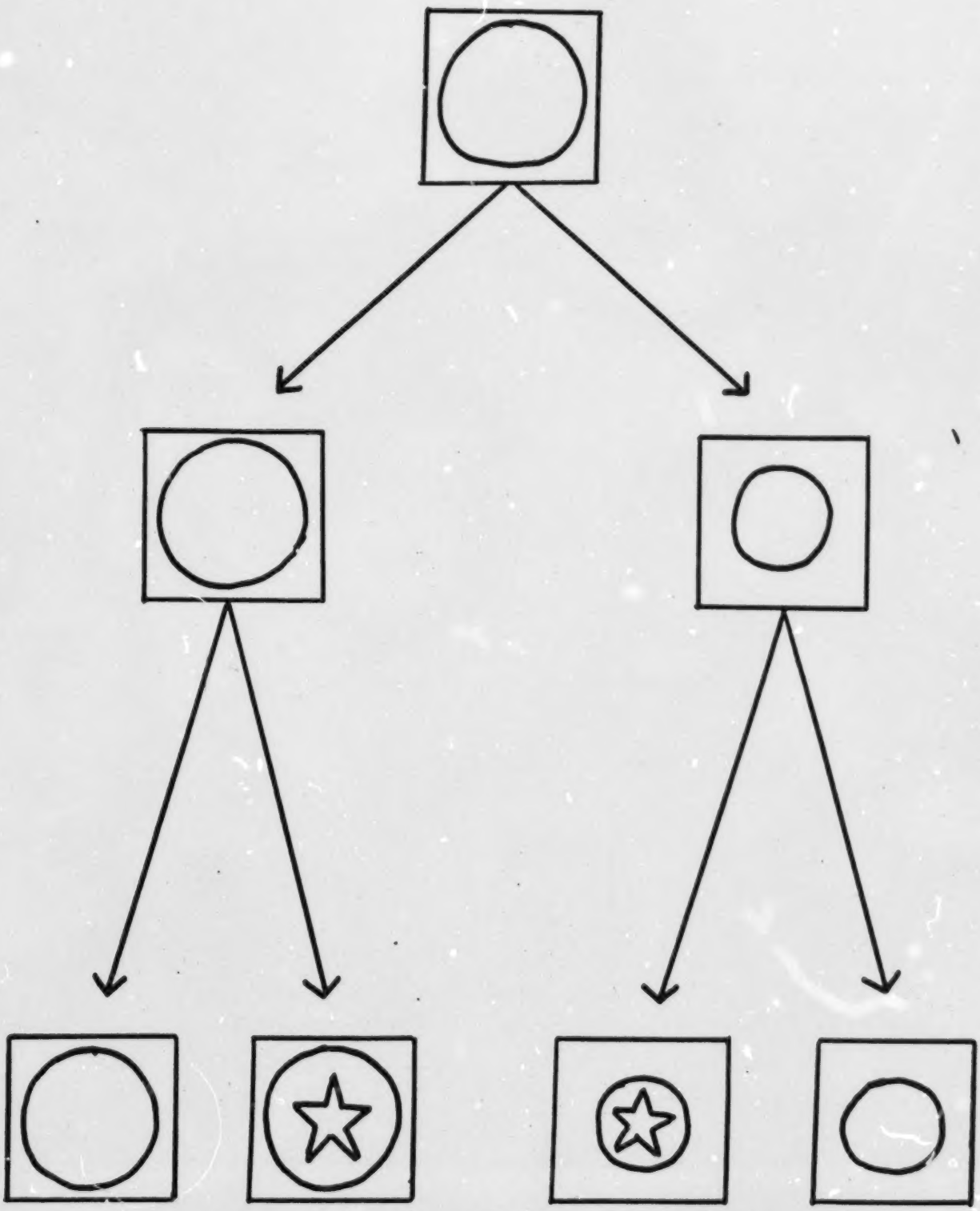
Match drawing by opening the bottom windows.

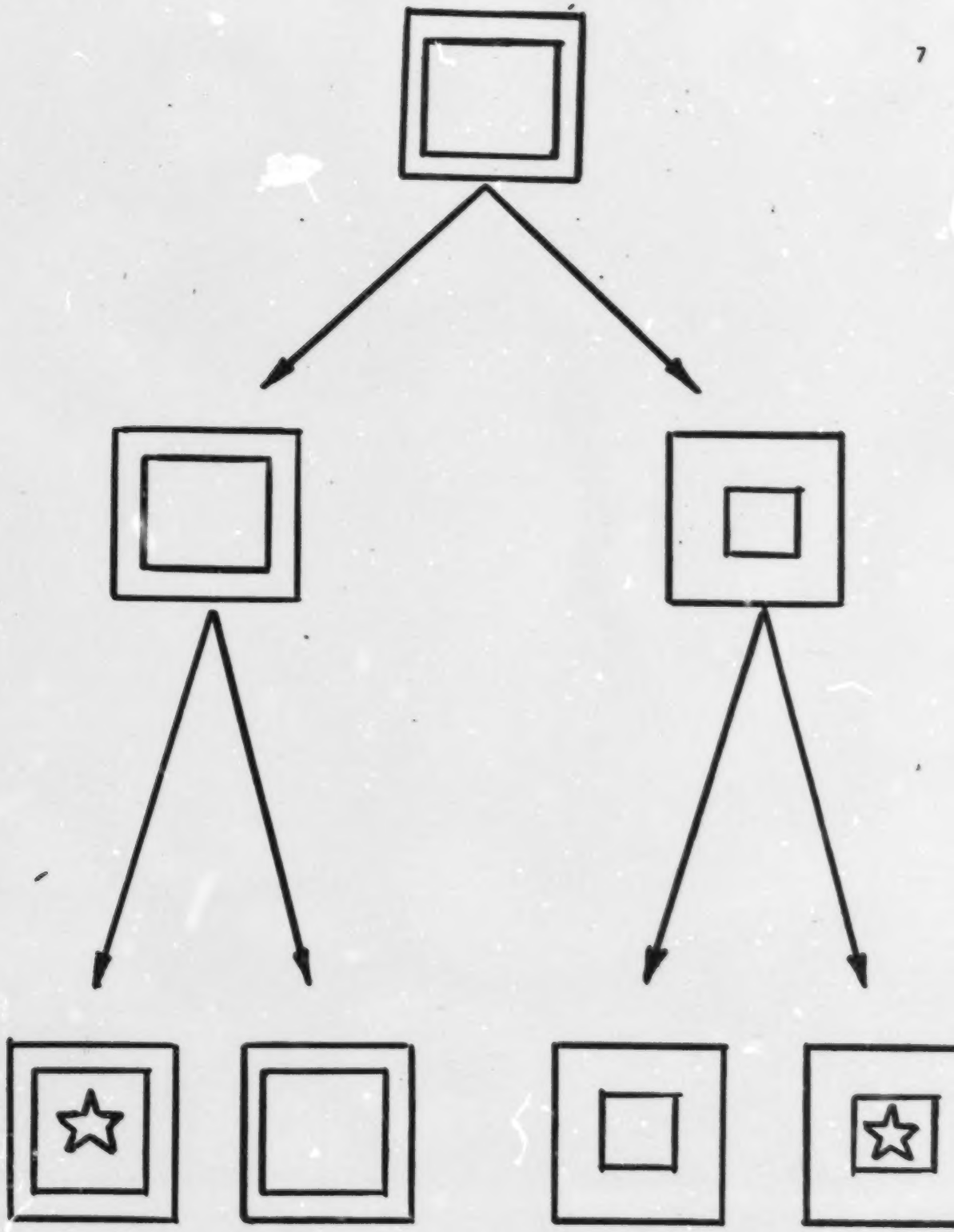
These are the "windows" for the game. Cut out the squares and scotch tape them along one (1) edge of each drawing so that the "window" may be lifted up to see the drawing.



cut out on squares

6.





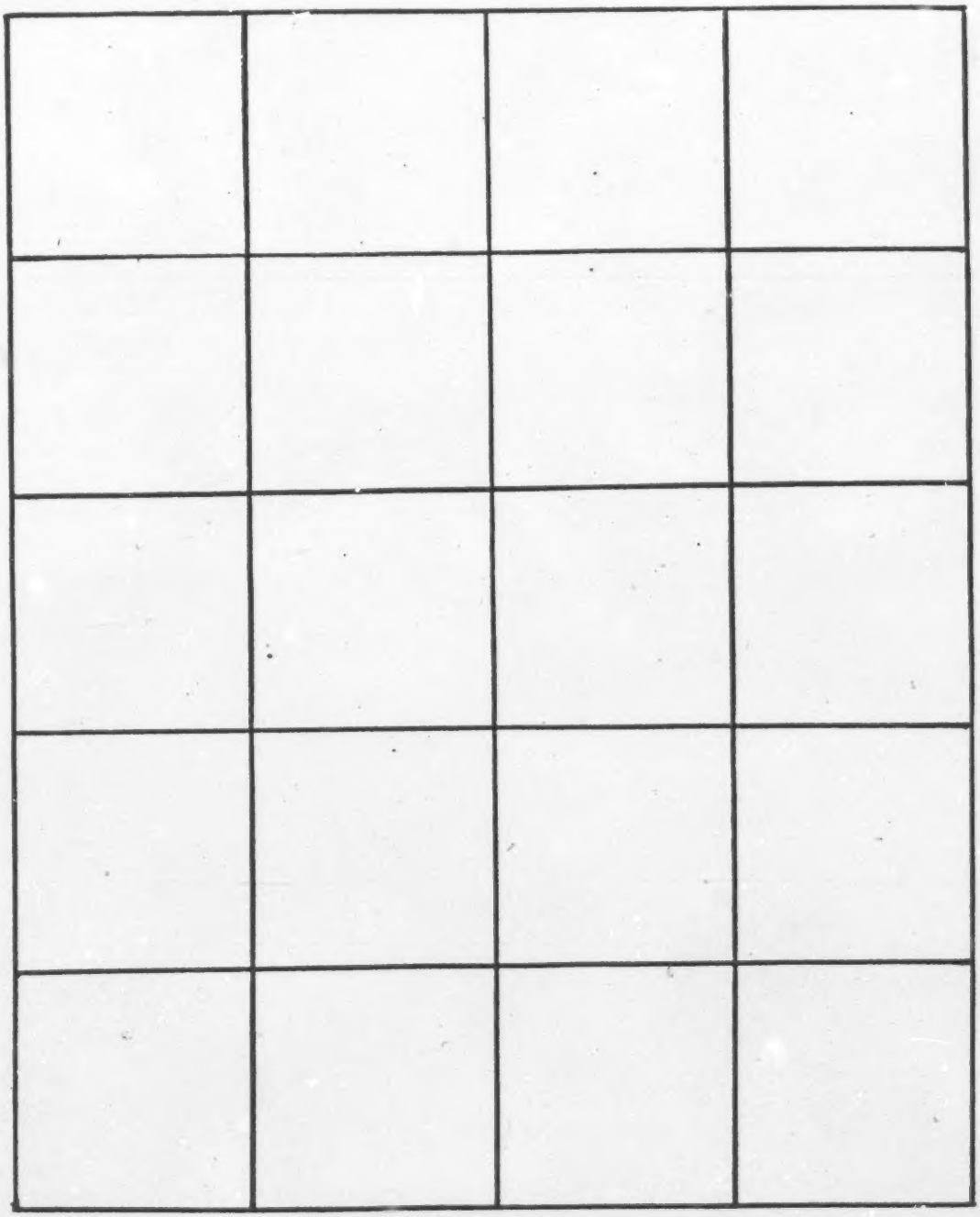
GAME #2

How to Play

Choose one of the triangles or squares (see following page).

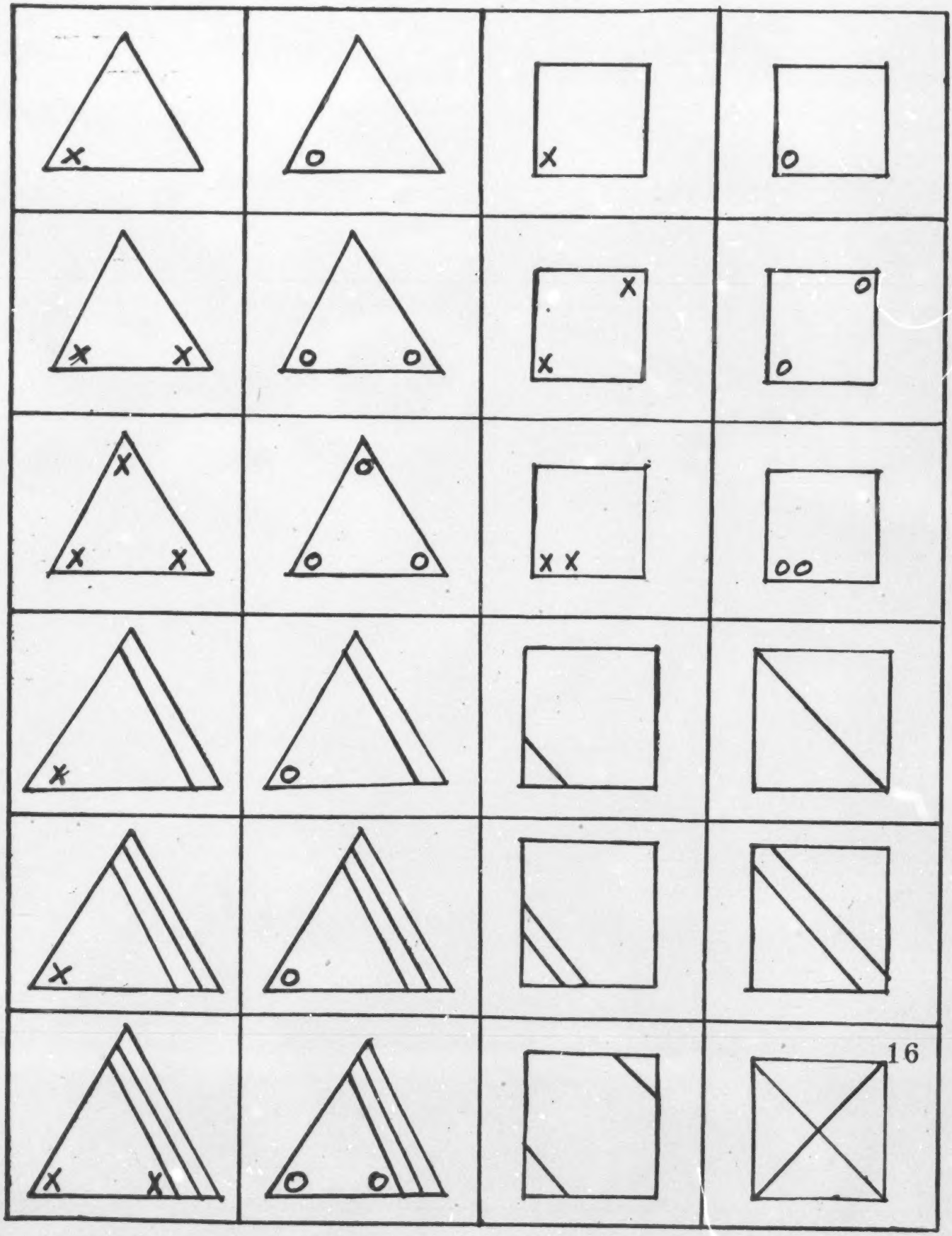
Beginning at the top, match either the square or triangle side of the sheet for size.

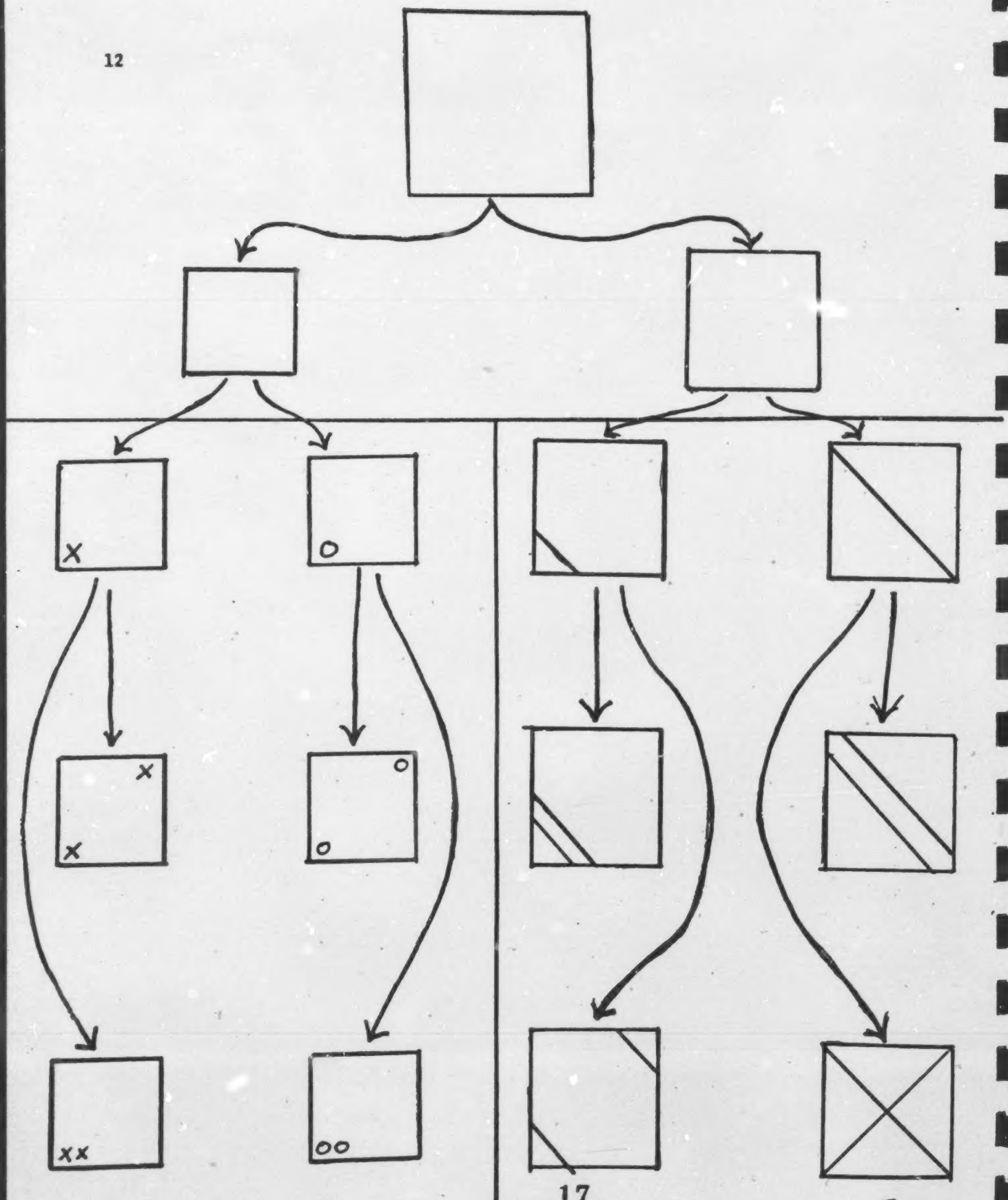
Then match for design, until you find the same size, shape, and design.

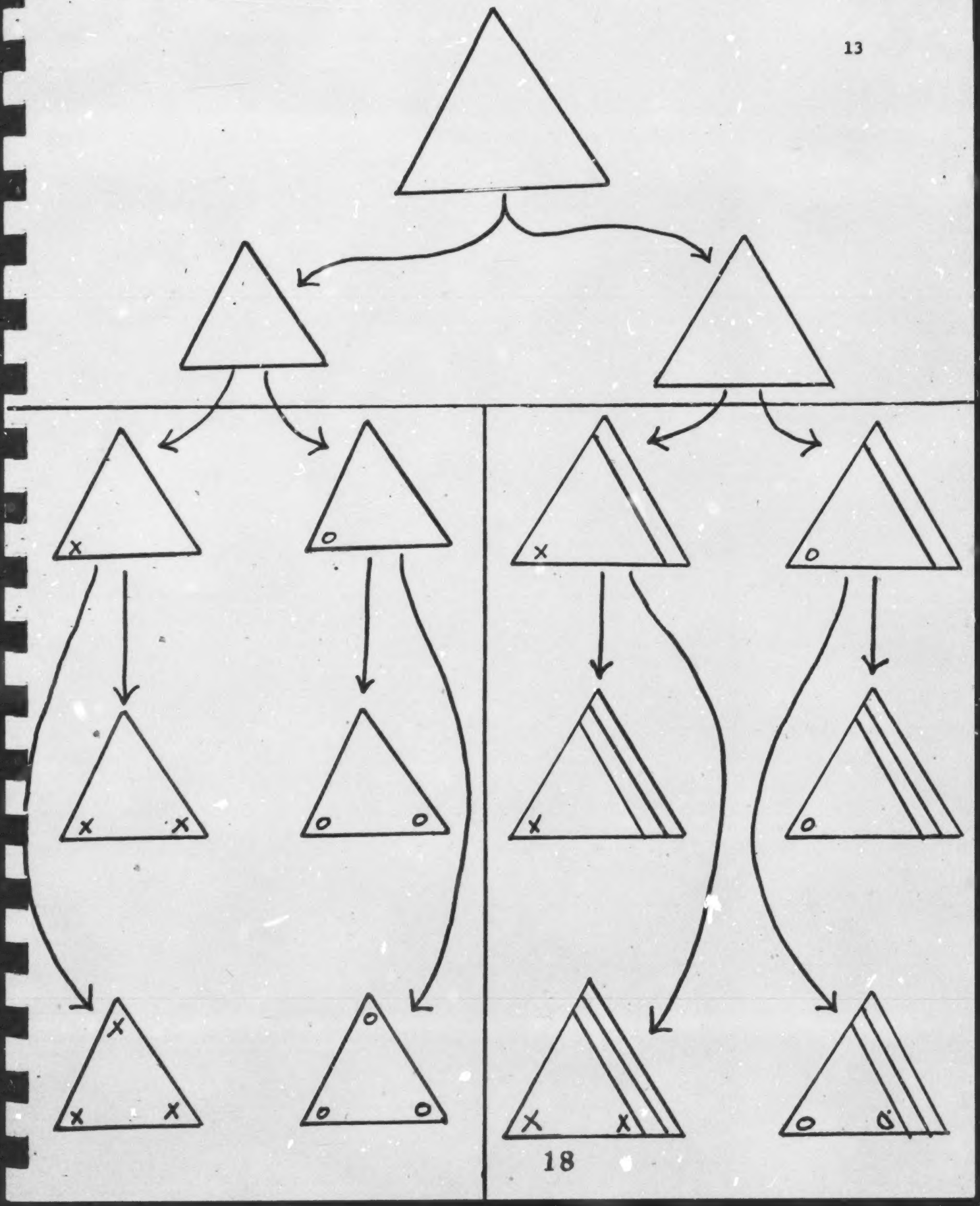


These are the "windows" for the game. Cut out the squares and scotch tape them along one (1) edge of each drawing so that the "windows" may be lifted up to see the drawing.

cut out and match

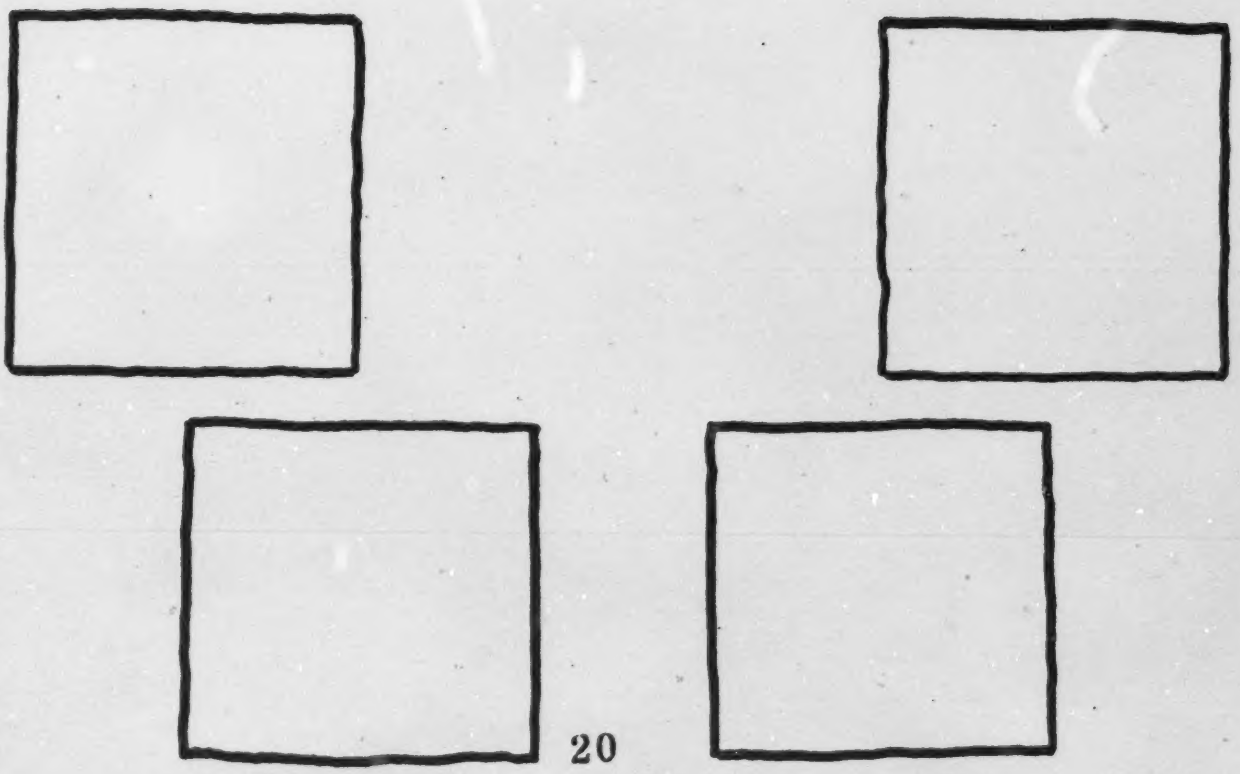



X
O
X
X
O
O
XX
OO

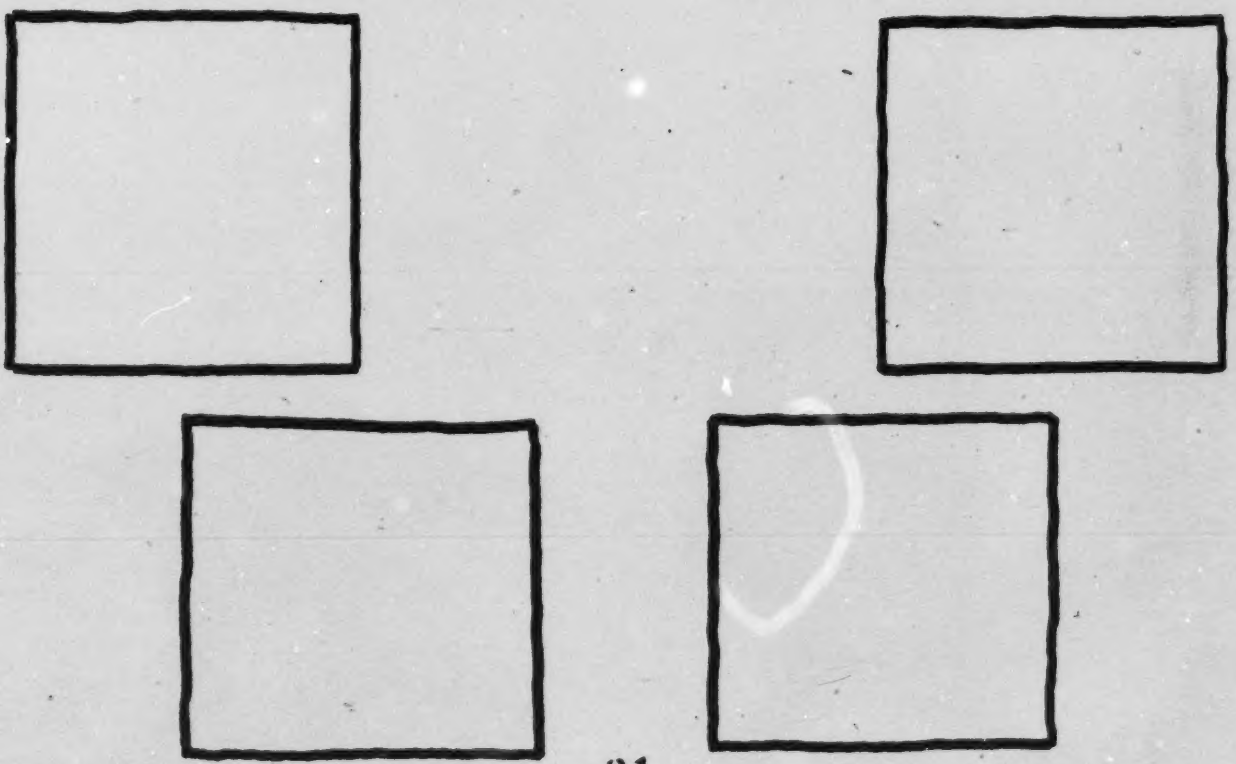


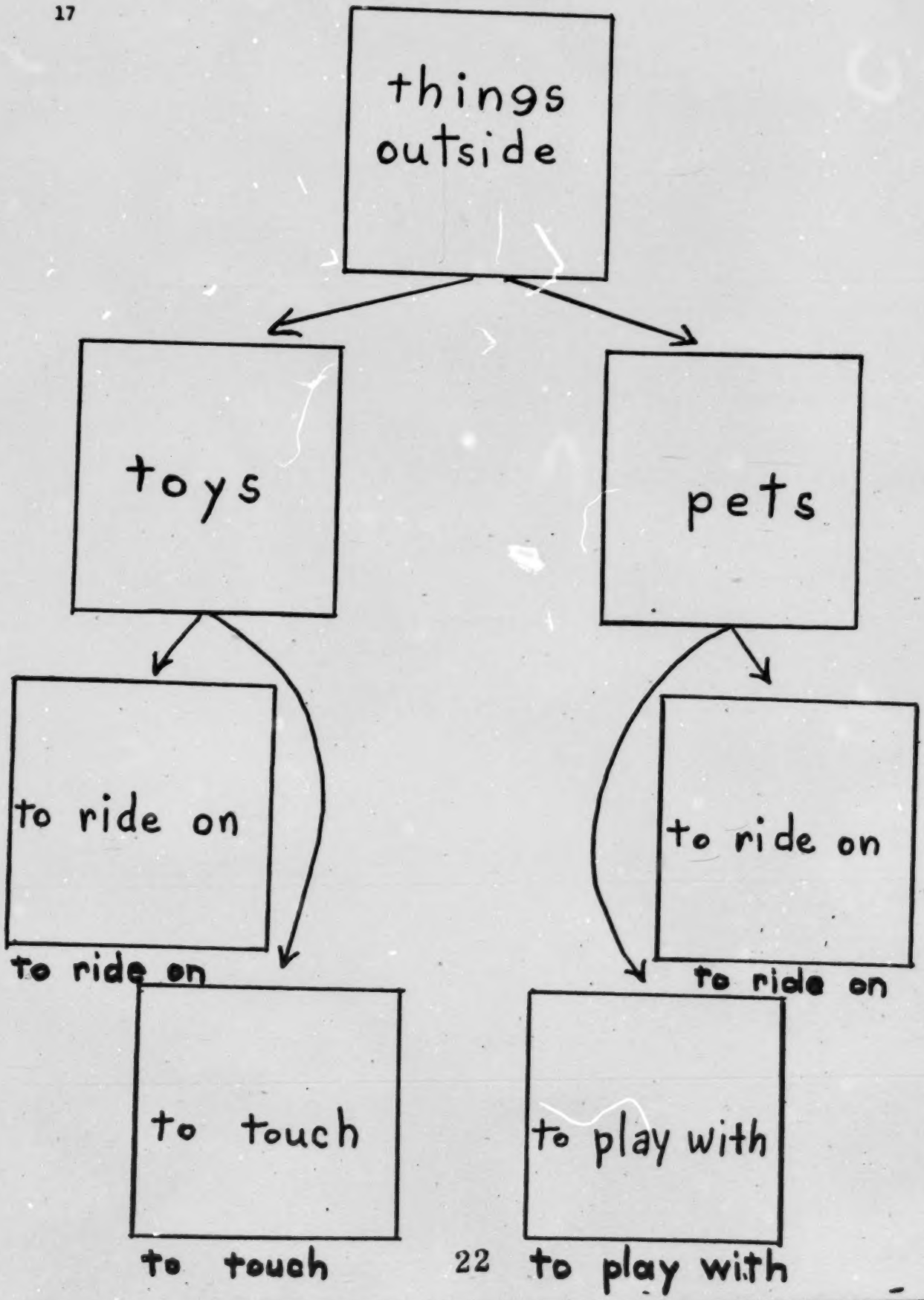
GAME #3

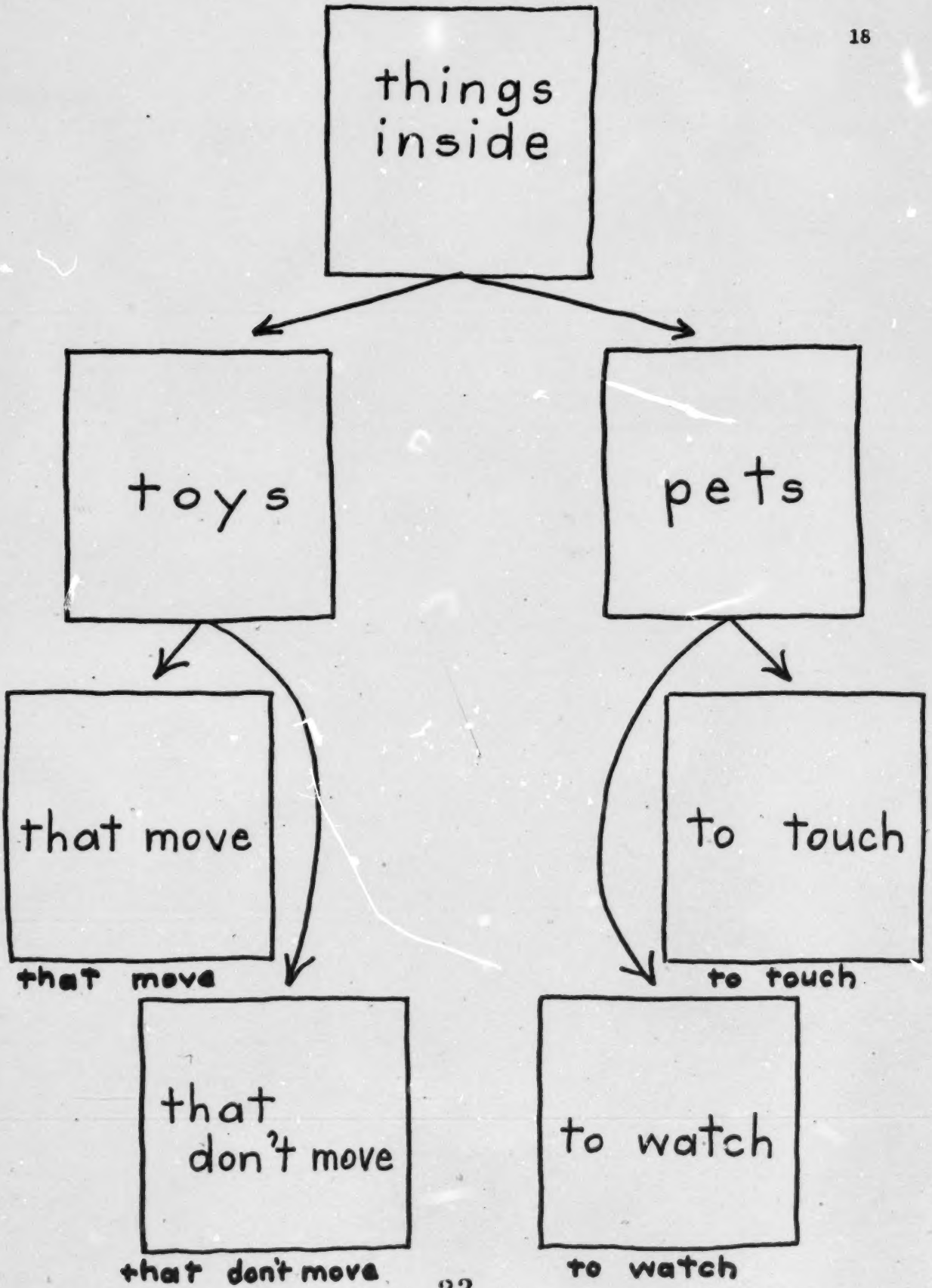
Draw, cut out, and paste on chart



Draw, cut out, and paste on chart.




things outside
toys
pets
to ride on
to ride on
to ride on
to ride on
to touch
to touch
to play with
to play with


things inside
toys
pets
that move
to touch
that move
to touch
that don't move
to watch
that don't move
to watch

GAME #4

How to Play

Choose three (3) things that are alike and cross out the one that does not belong. In the first one, "red," "blue," and "green" are colors. "Hat" does not belong as it is not a color. So, cross out the word "hat." Now, do the rest of the rows in the same way.

red blue green hat

cat dog mitten rabbit

boat car man
wagon

orange pear
bell apple

beet potato chair tomato

table chair sun desk

sun moon star
flower

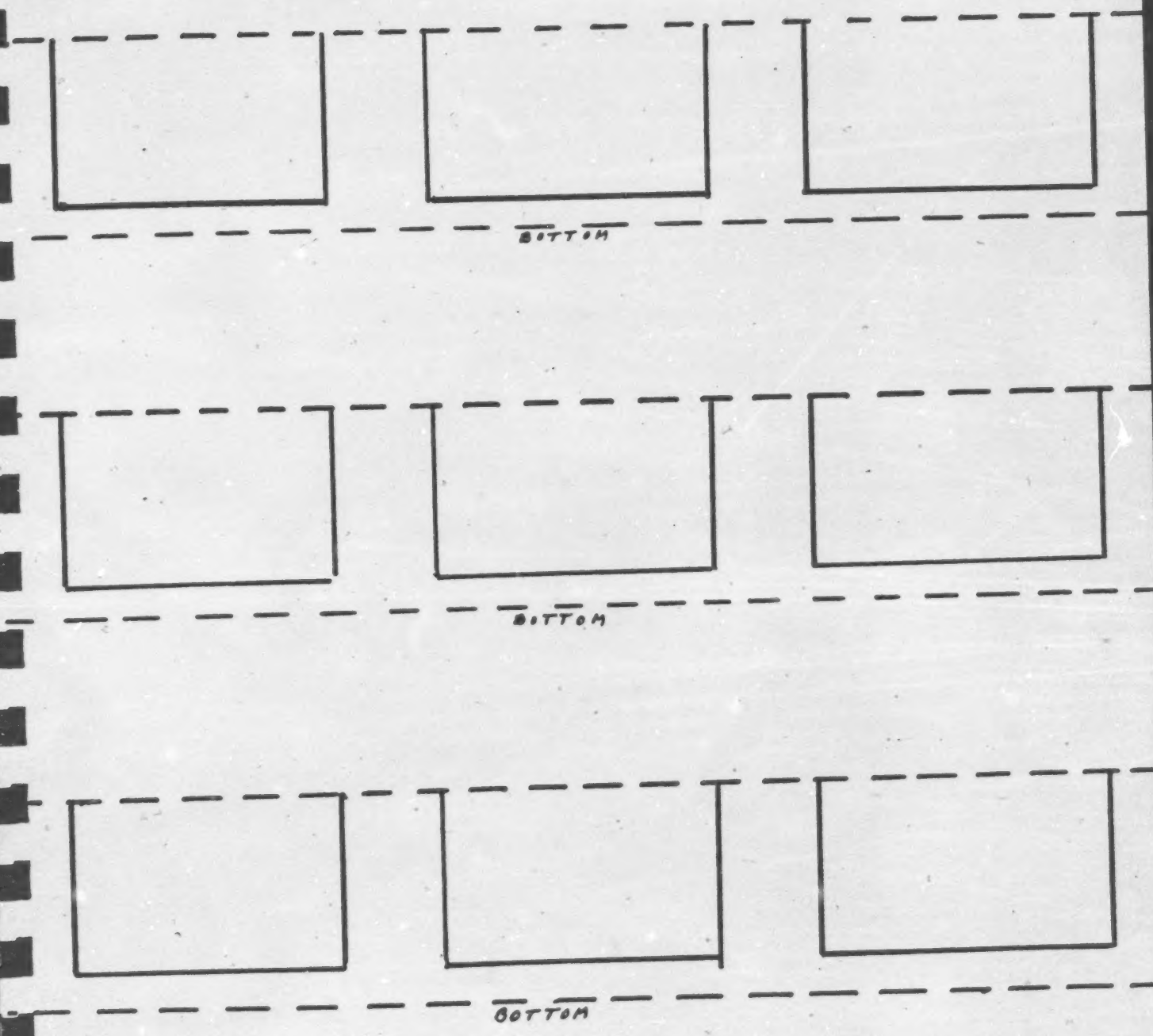
flower peach pear apple

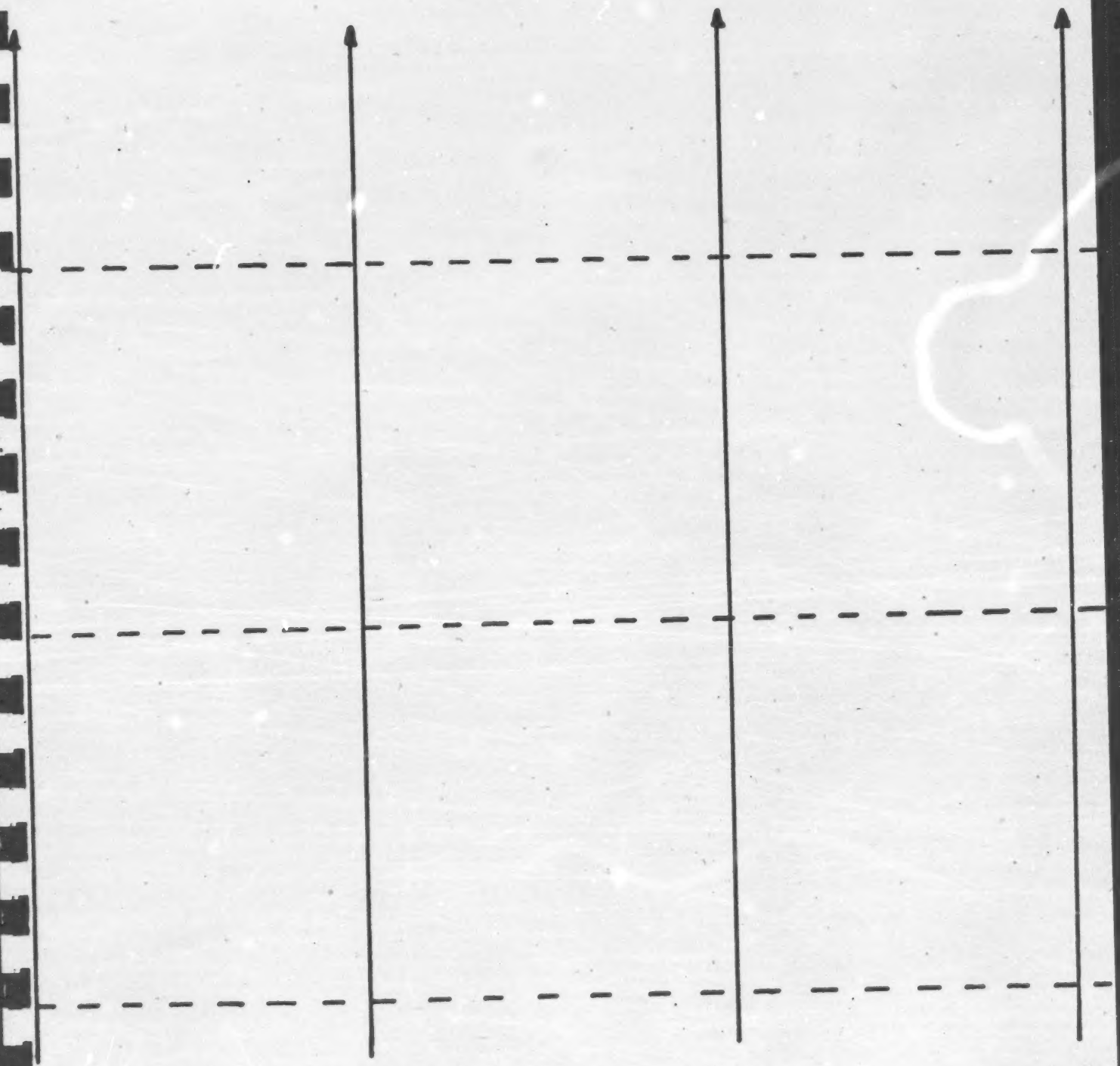
pink red yellow
shoe

dress
skirt car shirt

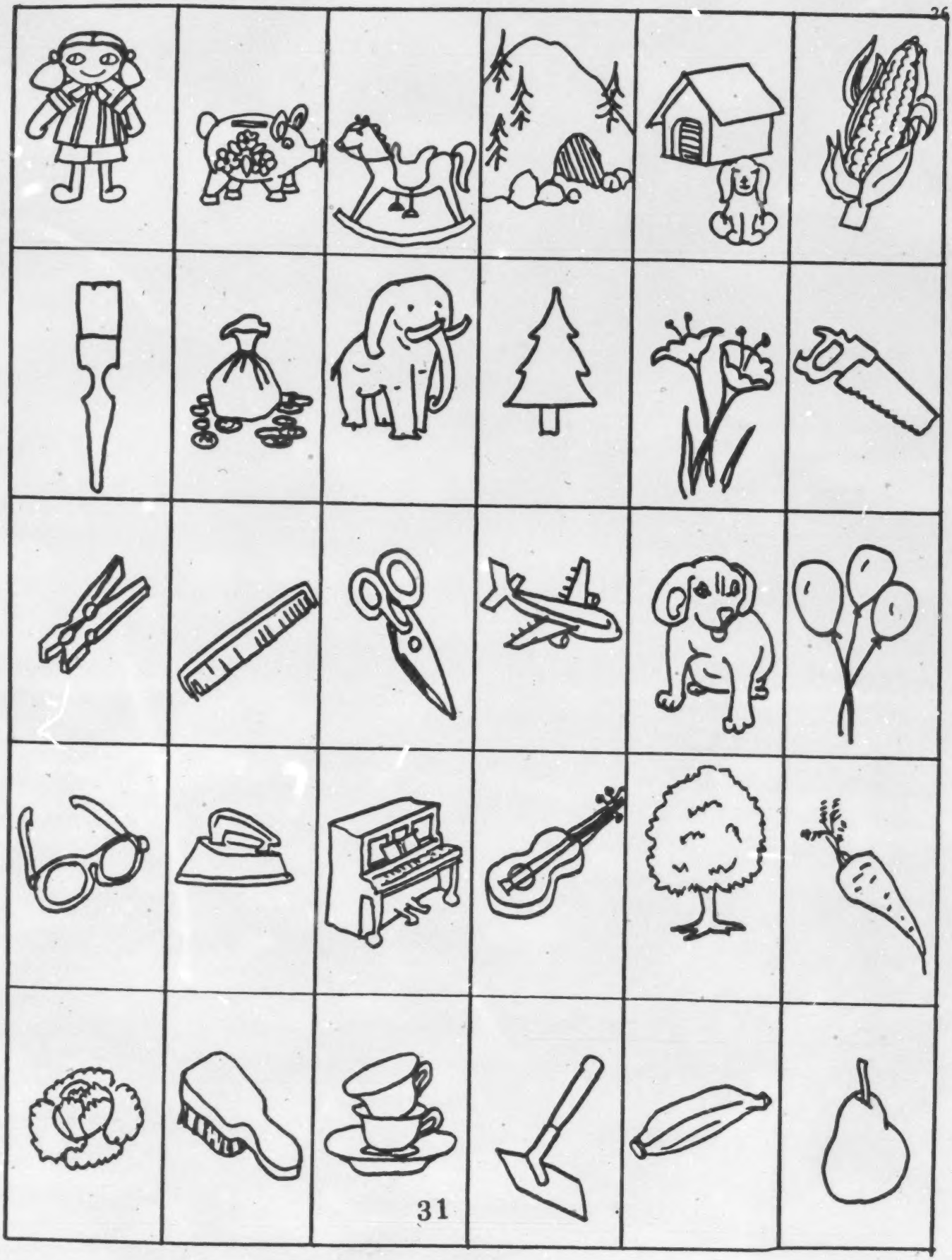
GAME #5

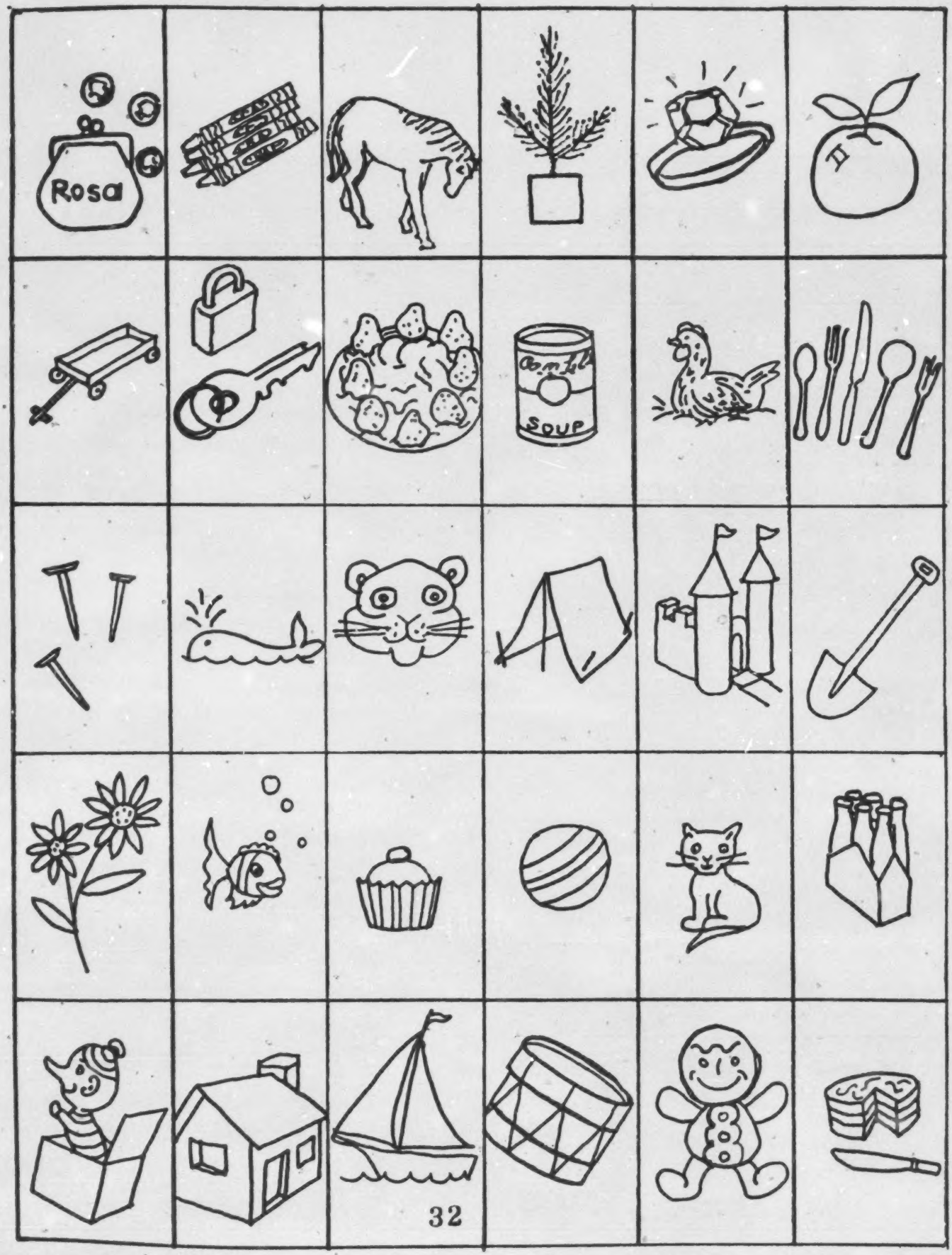
CUT OUT ALONG THE DOTTED LINES





pets
food
animals
fruit
to live in
things to wear
toys
to use inside
flowers
trees
money
to use outside




Rosa
SOUP
32